Coaching for Ele	evation Quick Start Guide
	Introduction This Coaching for Elevation Quick Start Guide is designed to help you get started right away with coaching the Elevation Model. This guide provides a one-page overview of the Elevation Model and a three-step process for getting started: Step 1. Assess Your Athletes Step 2. Select Your Coaching Priorities Step 3. Begin Coaching for Elevation You can use the additional resources at ElevatingAthletes.net to support your coaching as you proceed. Turn the page to get started!

Coaching for Elevation Quick Start Guide

About the Elevation Model

The Elevation Model is an action model of athletic development which you can use to help your athletes succeed in athletics and beyond. It is practical, evidence-based, and designed with middle school, high school, and club coaches in mind.

The goal of the Elevation Model is to develop athletes who achieve team success by applying positive life skills.

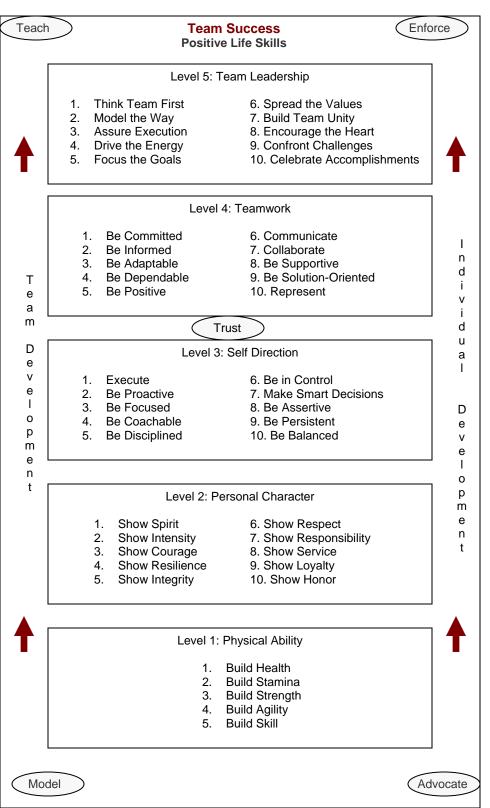
The coach teaches five core competencies which are necessary for team success. Within the core competencies are 45 winning practices of successful athletes. The vast majority of these winning practices are also proven life skills which equip athletes for success in life beyond sports.

As represented in the center of the Elevation Model, the coach aims to lead and teach in ways that build *trust*. This requires authentic caring about the athletes as individuals. It also requires sound principles and consistent coaching.

As represented in the four corners of the Elevation Model, consistent coaching can be achieved using the T.E.A.M. method. T.E.A.M. reminds us to consistently *Teach*, *Enforce*, *Advocate*, *and Model* the principles & practices we want our athletes to learn.

Remember, the Elevation Model is a guide to help you enhance your coaching. Use your own judgment about which aspects of the Elevation Model to use with your team. Then merge the Elevation Model with your own knowledge & experience to elevate your athletes. And be confident that when you coach the Elevation Model, you are truly equipping your athletes for success in sports and in life.

The Elevation Model of Athletic Development



Step 1. Assess Your Team

Complete this Elevation Team Assessment Tool to determine your team's strengths & weaknesses and select your coaching priorities. Repeat this assessment every one or two weeks to reevaluate where your athletes stand. (Note: Go to ElevatingAthletes.net for definitions of each competency and winning practice.)

Core Competencies	Rate Your Team Competence	Identify Your Team Needs
	Overall, how strong are your athletes in this competence?	Which winning practices do your athletes need to work on most?
Level 5. Team Leadership	 □ We are strong in team leadership □ We need a little work on team leadership □ We need a lot of work on team leadership 	☐ Think Team First ☐ Model the Way ☐ Assure Execution ☐ Drive the Energy ☐ Focus the Goals ☐ Spread the Values ☐ Build Team Unity ☐ Encourage the Heart ☐ Confront Challenges ☐ Celebrate Accomplishments
Level 4. Teamwork	 □ We are strong in teamwork □ We need a little work on teamwork □ We need a lot of work on teamwork 	☐ Be Committed ☐ Be Informed ☐ Be Adaptable ☐ Be Dependable ☐ Be Positive ☐ Communicate ☐ Collaborate ☐ Be Supportive ☐ Be Solution-Oriented ☐ Represent
Level 3. Self Direction	 □ We are strong in self direction □ We need a little work on self direction □ We need a lot of work on self direction 	□ Execute □ Be Focused □ Be Proactive □ Be Coachable □ Be Disciplined □ Be in Control □ Be Smart □ Be Assertive □ Be Persistent □ Be Balanced
Level 2. Character	 □ We are strong in character □ We need a little work on character □ We need a lot of work on character 	□ Show Spirit □ Show Intensity □ Show Courage □ Show Resilience □ Show Integrity □ Show Respect □ Show Responsibility □ Show Service □ Show Loyalty □ Show Honor
Level 1. Physical Ability	 □ We are strong in physical ability □ We need a little work on physical ability □ We need a lot of work on physical ability 	□ Build health □ Build stamina □ Build strength □ Build agility □ Build skill

Step 2. Select Your Coaching Priorities

In this step you will choose your coaching priorities for coming week(s) based on the assessment in Step 1.

Select Your Target Competencies	Based on the Elevation Team Assessment Tool, which competencies need high priority coaching attention right now?	 □ Team Leadership □ Teamwork □ Self Direction □ Character □ Physical Ability
Select Your Target Winning Practices	Within the competencies you chose above, which winning practices need high priority coaching attention right now? List them at right.	
Select Your Target Athletes	Based on the competencies and winning practices identified above, which of your athletes need high priority coaching attention right now? List them at right (or list 'whole team' if every needs it).	

Step 3. Begin Coaching for Elevation

In this step you will begin coaching the priorities you identified in Step 2. Remember it is usually sufficient to focus on one competency and a few key winning practices at a time. There is no need to overwhelm your athletes (or yourself) with too much content at one time. As your team improves in one competency or winning practice, you can begin to add additional coaching objectives.

Teach	 □ Plan to teach in five to fifteen minute sessions □ Define the competency □ Define the winning practices □ Link the competency/winning practices to winning □ Link the competency/winning practices to life success □ Use stories from real life to illustrate the concepts □ Use the Elevation Handouts (at ElevatingAthletes.net) to reinforce your coaching
Enforce	 □ Set clear expectations for the behaviors you want □ Assign specific responsibilities to each team member □ Make it clear they will be held personally accountable for performance □ Hold athletes accountable for nonperformance using appropriate correction methods
Advocate	 □ Catch your athletes performing winning practices □ Recognize winning practice performers in front of the team □ Point out winning practice performers from other teams, media reports □ Point out winning practice performers from life beyond sports
Model	 ☐ Make sure you are modeling the winning practices in what you say and do ☐ If you fall short (and we all do), hold yourself accountable and make a change

It is a good idea to reevaluate your team every one or two weeks using the Elevation Team Assessment Tool in Step 1. As your team improves in one area, you might decide to add additional competencies/winning practices to your coaching agenda.